

GOVT. COLLEGE BALSAMAND (HISAR)

Lesson plan (2019-20) ODD Semester

Subject: History

Name of Asst/Associate: Dr Raj Singh

Name of the Department: History

Class: B.A. 1st Sem

Paper: Ancient India (From Earliest Times to Gupta Age) Option-I

Month	Week	Topic
July	3 th	Meaning and scope of History
	4 th	Meaning and Scope of History/sources of Ancient Indian history
August	1 st	Pre-historic Age: Hunter Gatherers
	2 nd	Pre-historic Age: Hunter Gatherers/Concept of Neolithic Age
	3 rd	Concept of Neolithic Age: Origin of Agriculture System
	4 th	Harappan Civilization planning and Drainage System
September	1 st	Vedic Culture:
	2 nd	Polity, Society, Religion and Literature
	3 rd	Social Institutions: Varna, Caste, Untouchability and Gender Relations
	4 th	Emergence of State: sixteen Mahajanpadas and the Rise Magadha Empire, Religious Movements: Buddhism and Jainism
October	1 st	Mauryan Empire
	2 nd	Post mauryan Empire: Kaushanas
	3 rd	Gupta Empire
	4 th	Map Work
November	1 st 2 nd , 3 rd 4 th	Revision of whole syllabus and Maps


HOD History

GOVT. COLLEGE BALSAMAND (HISAR)

Lesson plan (2019-20) ODD Semester

Subject: History

Name of Asst/Associate: Dr. Raj Singh

Name of the Department: History

Class: B.A. 3rd Sem.

Paper: Political History of India (1526-1857 A.D.)

Month	Week	Topic
July	1 st	Establishment of Mughal Empire: Babar
	2 nd	Sher Shah Suri and His Administration
August	1 st	Sher Shah Suri and His Administration/Akbar: Expansion of Empire, Rajput Policy and Religious Policy
	2 nd	Akbar: Expansion of Empire, Rajput Policy and Religious Policy
	3 rd	Aurangzeb: Relations with Rajputs and Religious policy
	4 th	Deccan Policy of the Mughals, Relations of Mughals with the Sikhs
September	1 st	Mughal Administration: Central and Provincial: Revenue System
	2 nd	Institutions; Mansbdari and jagirdar
	3 rd	Decline of Mughal Empire
	4 th	Rivalry between the French and the British in India
October	1 st	Occupation of Bengal by the British: Battles of Plessey and Buxer
	2 nd	Consolidation of the British Empire: subsidiary Alliance System and Doctrine of Lapse
	3 rd	Uprising of 1857: Causes, course and Consequences
	4 th	Map: Political Conditions of India in 1526, Mughal Empire at the Death of Akbar (1605)
November	1 st	Map: Mughal Empire at the Aurangzeb (1707)
	2 nd	Map: 1856 Major centers of the Uprising of 1857 revision of whole syllabus


HOD/History

Govt. College, Balsamand (H898)

SUB-History session - 2019-20

CLASS - B.A. 1st (Even Sem)

Teacher - DULICHAND

Month/Year	Inweek	LESSON PLAN
Feb-2020	III rd	Invasion of Mahmud Ghaznavi - Causes, famous invasions, and effects of invasion of Ghaznavi.
	IV th	Invasion of Muhammad Ghori - Causes, famous invasions and their effects on India, causes of the success of the Muslims against Rajputs. Assignment-I
March-2020	I st	Rise and Expansion of Delhi Sultanate - Role of Iltutmish, Iltutmish's difficulties and Achievements. Balban's role in expansion of Delhi Sultanate, Balban's theory of iron and coral.
	II nd	HOLIDAY (08-03-20 to 15-03-20)
	III rd	Allauddin Khalji's conquest, administration and Reforms. Muhammad-Bin-Tughlaq's visionary Plans; Role of Muhammad Tughlaq in expansion of Delhi Sultanate. <u>Test</u> <u>map</u> Extent of Allauddin Khalji's Empire and Muhammad-Bin-Tughlaq's Empire
	IV th	Bahmani and Vijaynagar Kingdoms. Fragmentation and Downfall of Delhi Sultanate <u>map</u> Extent of Vijaynagar Empire Assignment-II
April-2020	I st	State and Society under the Delhi Sultans, Political and administrative Institutions and Ruling classes
	II nd	Economic and Technological Developments during 1206-1526 AD - Agriculture, Industry, trade and commerce <u>map</u> - urban centres of Delhi Sultanate
	III rd	Religion and Culture: Bhakti and Sufi movements Art and Architecture during the Sultanate period
	IV th	Revision of Unit-I and <u>map</u> Extent of Harsha's Empire Revision of whole syllabus -

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Govt. college. Balsamand (HISAR)
 SUB-HISTORY SESSION - 2019-20
 CLASS - B.A. IInd (Even Sem)
 Teacher Name - DULICHAND

Month/Year	Week	LESSON PLAN
Feb-2020	III rd	Rowllet Satyagrah and Home Rule movement Assignment-I (Home Rule movement)
	IV th	Emergence of Mahatma Gandhi - Early Life, Gandhi ji in Africa, Champaran, Ahmadabad and Kheda Satyagrah, Rowllet Satyagrah.
March-2020	I st	Non-Cooperation Movement. Civil Disobedience movement [Map] - Areas and Centres of Civil Disobedience movement
	II nd	HOLIDAY (08-03-20 to 15-03-20)
	III rd	Civil-Disobedience movement Quit India Movement [Test] [Map] - Areas and Centres of Quit India Movement.
	IV th	Ideology and contribution of Revolutionaries with special reference to Bhagat Singh [MAP] :- Important centres of Revolutionary movement Assignment-II
April-2020	I st	Political Reforms - Acts of 1909 and 1919 [Map] - places of importance Sessions of Indian National Congress.
	II nd	Rise of communal politics - muslim League - Ideology and politics Round Table conference and the conclusion of Poona Pact.
	III rd	Subhash Chandra Bose and Indian National Army. Partition and Independence of India.
	IV th	Revision and Test of Unit-I and rest syllabus. Revision and Test of Maps

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